

Budget Detail Request - Fiscal Year 2016-17

Your request will not be officially submitted unless all questions and applicable sub parts are answered.

1. Title of Project: Take Charge Foundation College Ready
2. Date of Submission: 01/12/2016
3. House Member Sponsor(s): Erik Fresen

4. DETAILS OF AMOUNT REQUESTED:

- a. Has funding been provided in a previous state budget for this activity? No
If answer to 4a is ?NO? skip 4b and 4c and proceed to 4d
- b. What is the most recent fiscal year the project was funded?
- c. Were the funds provided in the most recent fiscal year subsequently vetoed? No
- d. Complete the following Project Request Worksheet to develop your request (Note that Column E will be the total of Recurring funds requested and Column F will be the total Nonrecurring funds requested, the sum of which is the Total of the Funds you are requesting in Column G):

FY:	Input Prior Year Appropriation for this project for FY 2015-16 (If appropriated in FY 2015-16 enter the appropriated amount, even if vetoed.)			Develop New Funds Request for FY 2016-17 (If no new Recurring or Nonrecurring funding is requested, enter zeros.)			
	Column: A	B	C	D	E	F	G
Funds Description:	Prior Year Recurring Funds	Prior Year Nonrecurring Funds	Total Funds Appropriated (Recurring plus Nonrecurring: Column A + Column B)	Recurring Base Budget (Will equal non-vetoed amounts provided in Column A)	INCREASED or NEW Recurring Requested	TOTAL Nonrecurring Requested (Nonrecurring is one time funding & must be re-requested every year)	Total Funds Requested Over Base Funding (Recurring plus Nonrecurring: Column E + Column F)
Input Amounts:					0	500,000	500,000

- e. New Nonrecurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs
- f. New Recurring Funding Requested for FY 16-17 will be used for:
 Operating Expenses Fixed Capital Construction Other one-time costs

5. Requester:

- a. Name: Shane Battier
- b. Organization: Take Charge Foundation
- c. Email: sbattier@gmail.com
- d. Phone #: (901)233-4188

6. Organization or Name of Entity Receiving Funds:

- a. Name: Take Charge Foundation
- b. County (County where funds are to be expended) Miami-Dade
- c. Service Area (Counties being served by the service(s) provided with funding) Miami-Dade

7. Write a project description that will serve as a stand-alone summary of the project for legislative review. The description should summarize the entire project's intended purpose, the purpose of the funds requested (if request is a sub-part of the entire project), and most importantly the detail on how the funds requested will be spent - for example how much will be spent on positions and associated salaries, specifics on capital costs, and detail of operational expenses. The summary must list what local, regional or statewide interests or areas are served. It should also document the need for the funds, the community support and expected results when applicable. Be sure to include the type and amount of services as well as the number of the specific target population that will be served (such as number of home health visits to X, # of elderly, # of school aged children to receive mentoring, # of violent crime victims to receive once a week counseling etc.)

The goal of the Take Charge College Ready program is to impact the lives of students in the Miami-Dade public school system who are currently underserved in the area of college counseling and college preparedness. The intended beneficiaries are students in the ninth-twelfth grade who are in the following schools that are lacking in college guidance counselors and advisors: Miami Senior High School; Coral Gables Senior High School; Hialeah High School; Law Enforcement Memorial Academy; Stellar Leadership Academy; Carol City Senior High School; Miami Central High School; Booker T. Washington High School; Breakthrough Miami Program.

More specifically, the goals of the program are as follows:

- ? Increase the number of matriculating high school students from underserved neighborhoods in Miami-Dade County;
- ? Increase the number of scholarship applicants;
- ? Raise the profile of higher education in many of the most underserved neighborhoods in our community; Development of a website portal to consolidate resources available to program participants, including application guidance, scholarship availability, financial aid forms and work study opportunities;
- ? Develop Internship/Externship opportunities with corporate and entrepreneurial partners.

Funds will be used for the implementation of the College Awareness Program Action Plan at local high schools, to include monthly workshops. Specific activities include:

- ? Discussing minimum qualification requirements for college eligibility (GPA, standardized tests, course requirements, advanced placement credits)

- ? Options for post-secondary education (Associates Programs, Community College, University)
- ? SAT/ACT testing requirements and test preparation
- ? Resume workshops
- ? Assistance with obtaining letters of recommendation Direction in navigating availability of scholarship and financial aid
- ? Guidance on earning internships in relevant fields of interest
- ? Mentoring opportunities
- ? College Fair and sponsored campus visit opportunities

The budget for the program is as follows:

- ? Approximately, \$150,000 will be used for Take Charge Foundation's general operating expenses associated with conducting workshops as part of the action plan
- ? Approximately \$190,000 for salaries and benefits of affiliated staff
- ? Approximately \$110,000 will be used to pay for Take Charge College Ready event costs associated with sponsored college campus visits, development and publishing of training materials, and development of an advanced website which will serve as a portal for the application and admission process
- ? Approximately \$50,000 will be used for semester-long stipends for 10 student interns from the University of Miami who will be working with Professor Tamayo to implement the programming in the high schools

Proposed Outcomes for 9th-10th graders

1. Aspirations for post-secondary credential (AA, BA, technical degree)
2. Knowledge of minimum academic qualifications to earn degree aspired for
3. Knowledge of required steps for application and admission to desired post-secondary institution type
4. Proposed schedule of classes through 12th grade to earn minimum academic qualifications

Proposed Outcomes for 11-12th graders

1. Aspirations for post-secondary credential (AA, BA, technical degree)
2. Aspirations for post-secondary credential (AA, BA, technical degree)
3. Knowledge of minimum academic qualifications to earn degree aspired for
4. Knowledge of required steps for application and admission to desired post-secondary institution type
5. Plans to or have taken all required courses
6. Plans to/have taken college entrance exam
7. Submission of applications to mostly ?matched? post-secondary institutions (not those far below student's academic eligibility threshold)
8. Submission of financial aid forms

For 12th graders accepted to post-secondary institution:

1. submit all required forms for registration/matriculation in fall and enroll in ?matched? institutions.

Data will be collected at the outset of the program detailing percentages of students from the applicable public high schools who study for and take the SAT/ACT and apply to an institute of higher education in the past 5 years. The Take Charge College Ready program will then track the number of students who attend College Ready programming in each school throughout the year, and will monitor the increase in the percentage of students who enroll in review courses for the SAT/ACT, sit for the SAT/ACT and subsequently apply to college. We will also track the percentage of students who have been accepted into institutes of higher education and compare that with the number of students who actually enroll in those institutes. We will provide data at the end of the first year of the program to indicate whether there is an increase in the numbers as a result of the Take Charge College Ready program.

8. Provide the total cost of the project for FY 2016-17 from all sources of funding:

Federal: 0

State: 0 (Excluding the requested Total Amount in #4d, Column G)

Local: 0

Other: 0

9. Is this a multi-year project requiring funding from the state for more than one year?

Yes